GOVERNMENT OF INDIA
HUMAN RESOURCE DEVELOPMENT
LOK SABHA

STARRED QUESTION NO:265
ANSWERED ON:05.12.2016
Shortage of Teachers
Singh Shri Lallu;Singh Shri Sunil Kumar

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether there is a shortage of teachers in schools and if so, the details of vacant posts of teaching staff including PGT, TGT and Special Educators in all the schools, State/UT-wise along with the reasons behind such large vacancies;
(b) whether the Government proposes to modify the recruitment procedure so as to ensure quality teaching staff and if so, the details thereof; and
(c) the steps taken/proposed to be taken by the Government to improve the quality of teachers?

Answer

MINISTER OF HUMAN RESOURCE DEVELOPMENT
(SHRI PRAKASH JAVADEKAR)

(a) to (c) A Statement is laid on the Table of the House.

STATEMENT REFERRED TO IN PARTS (a) TO (c) OF THE REPLY TO LOK SABHA STARRED QUESTION NO. 265 FOR ANSWER ON 05.12.2016 REGARDING "SHORTAGE OF TEACHERS" ASKED BY SHRI LALLU SINGH AND SHRI SUNIL KUMAR SINGH, HON'BLE MEMBERS OF PARLIAMENT

(a) Overall vacancy of Government teachers at Elementary level is 17.51 % and at Secondary Level is 14.78%. The reasons for shortage of teachers are lack of regular recruitment schedule, non-sanctioning of posts, lack of effective teacher deployment, lack of subject specialist teacher in certain areas, and small school size which affects teacher distribution across schools. The details of the vacant post of the teacher in Elementary schools is at Annexure-I and in Secondary Schools is at Annexure-II. The status of vacant posts of special Educators approved under Rashtriya Madhyamik Shiksha Abhiyan (RMSA) is at Annexure − III.
(b) The recruitment and service conditions of Government teachers are primarily in the domain of respective State governments and UT Administration. The Central Government through the flagship programme of Sarva Shiksha Abhiyan (SSA) and Rashtriya Madhyamik Shiksha Abhiyan (RMSA) at elementary level and Secondary level provides assistance to State/UT government for additional teachers to maintain appropriate Pupil Teacher Ratio as per the prescribed norms for various levels of schooling. Central Government regularly takes up the issue of filling up of vacant teacher posts and redeployment of teachers with the State/UT government.
(c) Under section 23(1) of Right to Education Act 2009, the Central Government has notified National Council of Teacher Education (NCTE) as the academic authority to lay down minimum qualification for a person eligible to become an elementary teacher. Additionally, the appropriate authority is also mandated to conduct the Teacher Education Test (TET) to ensure that qualified persons enter the teaching profession. Further, under SSA and RMSA, various type of training programme have been introduced to improve quality of teachers which includes in-service teacher training to Headmasters/Principal, Master Trainers Training, Training of Key Resource Persons, Induction Training of Teachers, Headmaster's/Principals Professional Development/ Management and Leadership training of Headmasters & State Resource Groups (SRGs).